



European Workshop On ECVET: the Launch of the Consultation

2 October 2006, Espoo

**Workshop theme 2:
ECVET and transparency**



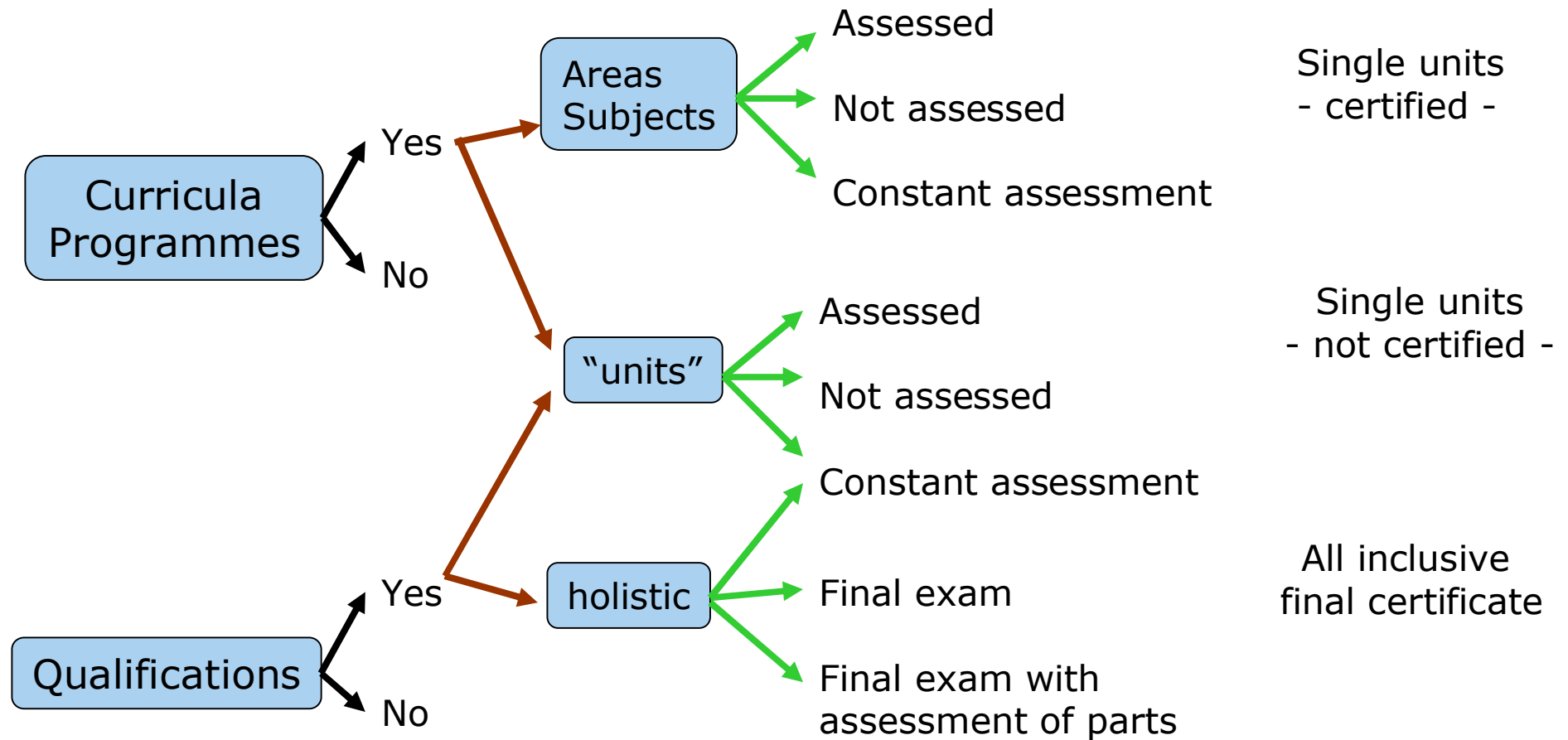


Transparency in the ECVET context

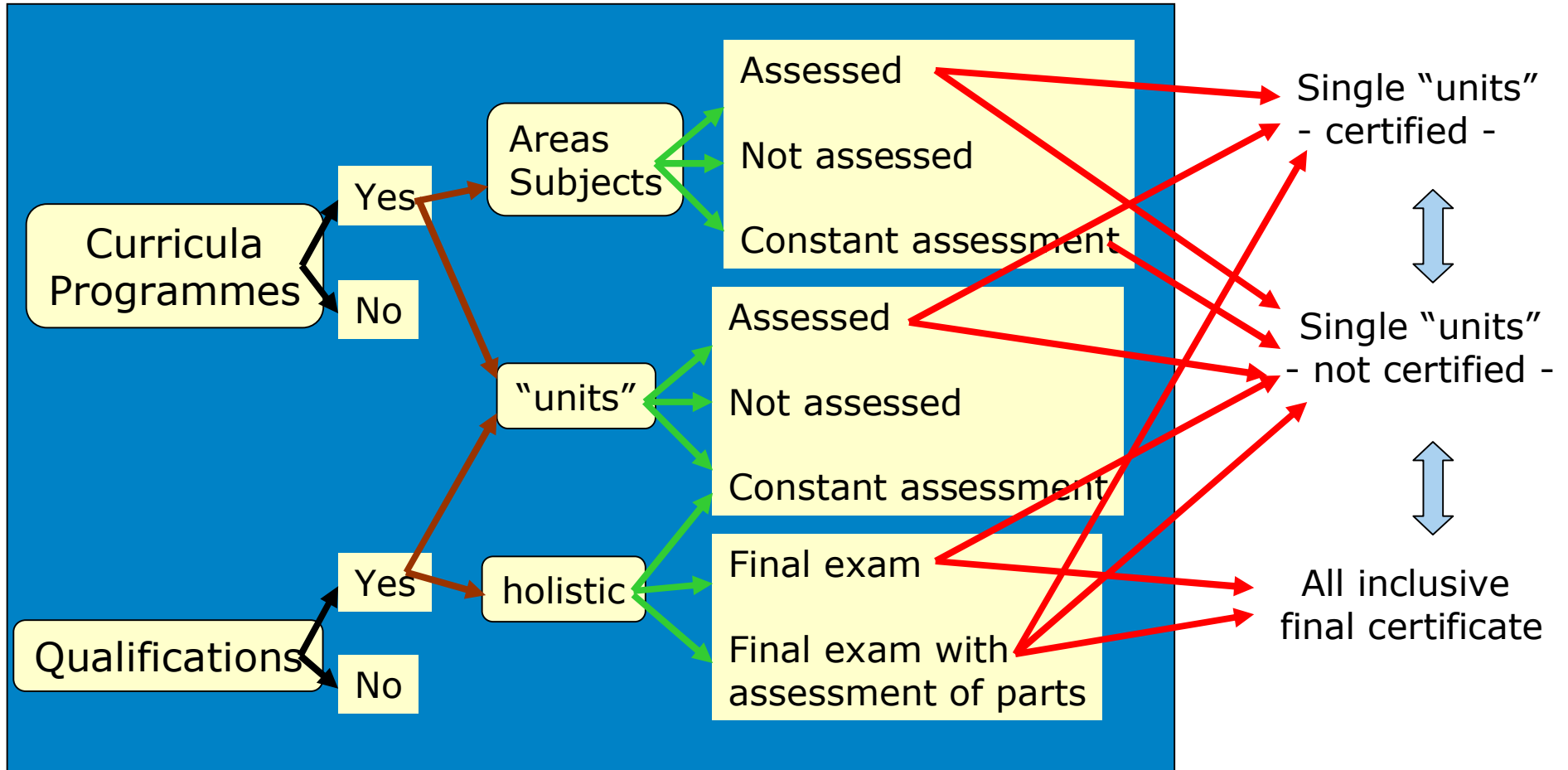
- How to provide information on the qualifications?
 - The meaning of **qualifications**
 - The role of the **learning outcomes**
- The links between qualifications and units
 - **Units** and / or **modules** ?
 - The role of **assessment** procedures
- Context for use of ECVET
- First insights on the basis of 21 national templates



Reference.....Elements.... Assessment.....Certification



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Qualifications, units and modules

- National experts report having:
 - „something like units and modules“, e.g. units of competence, units of learning, ...
- Award of a qualification varies according to:
 1. the orientation of the training system,
 2. the sector concerned,
 3. the level of decision/implementation



Learning outcomes and certification

- Award of certification on the basis of:
 - Learning outcomes
 - Attendance to VET programme
- Which learning outcomes?
 - The trilogy „Knowledge, skills and competences“
 - The definition of learning outcomes depends on the learning settings and on the relationships to the labour market
 - Links to the qualification standards and their design



Context for use of ECVET

- In none of the countries surveyed (but 5) a credit system exists in initial vocational education and training;
- Reform initiatives are developed in all countries, some of them include the introduction of a credit system (and not of the ECVET prototype!);
- Experiences are currently gained, at national levels, at the interfaces:
 - between higher vocational education and training and higher education
 - between non-formal and formal education



At this stage of the ECVET Reflector study

- No antinomy between the focus on the final assessment leading to qualifications and the existence of alternative ways of assessment of learning outcomes associated to a qualification
- The articulation between units / qualifications and modules / programmes is still to be elaborated upon

**Thank you
for your attention**



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