



# **European Workshop On ECVET: the Launch of the Consultation**

**2 October 2006, Espoo**

**Workshop theme 1:  
ECVET and lifelong learning**





## “ECVET reflector”

Study on the implementation and development of  
an ECVET system

Some results  
regarding ECVET and lifelong learning

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## ECVET and lifelong learning: Interview results I

According to you, is the use / implementation of the European credit system for VET in your national IVET...

- a way to put into practice the concept of lifelong learning  Yes  No
- a way to link the different phases of one's learning pathway  Yes  No
- a way to increase participation to IVET  Yes  No

According to you, is the use/implementation of the European credit system for VET in your national IVET a way...

	...to put into practice the concept of lifelong learning	...to link the different phases of one's learning pathway	...to increase participation to IVET
Yes	98	105	80
No	9	2	25
No answer	7	7	9



## Requirements of documentation in the context of lifelong learning

- “common language”
- understandable for a great variety of actors
- not process (program) related
- focus on learning results



Description of **qualifications**  
on the basis of **units**  
defined by **learning outcomes**



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# Existence of a common language at national level?

Question	Answer	countries											
		I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
accumulation in the national IVET system?	yes	5	5	5	4	5	3	6	0	1	3	6	7
	between yes and no/ no answer	1	0	0	0	0	1	0	0	2	0	0	1
	no	0	1	1	2	0	1	1	6	3	3	0	1
accumulation in specific parts of the IVET system?	yes	5	4	6	2	4	3	6	0	1	5	6	8
	between yes and no/ no answer	1	0	0	3	0	1	0	0	2	0	0	0
	no	0	2	0	1	1	1	1	6	3	1	0	1

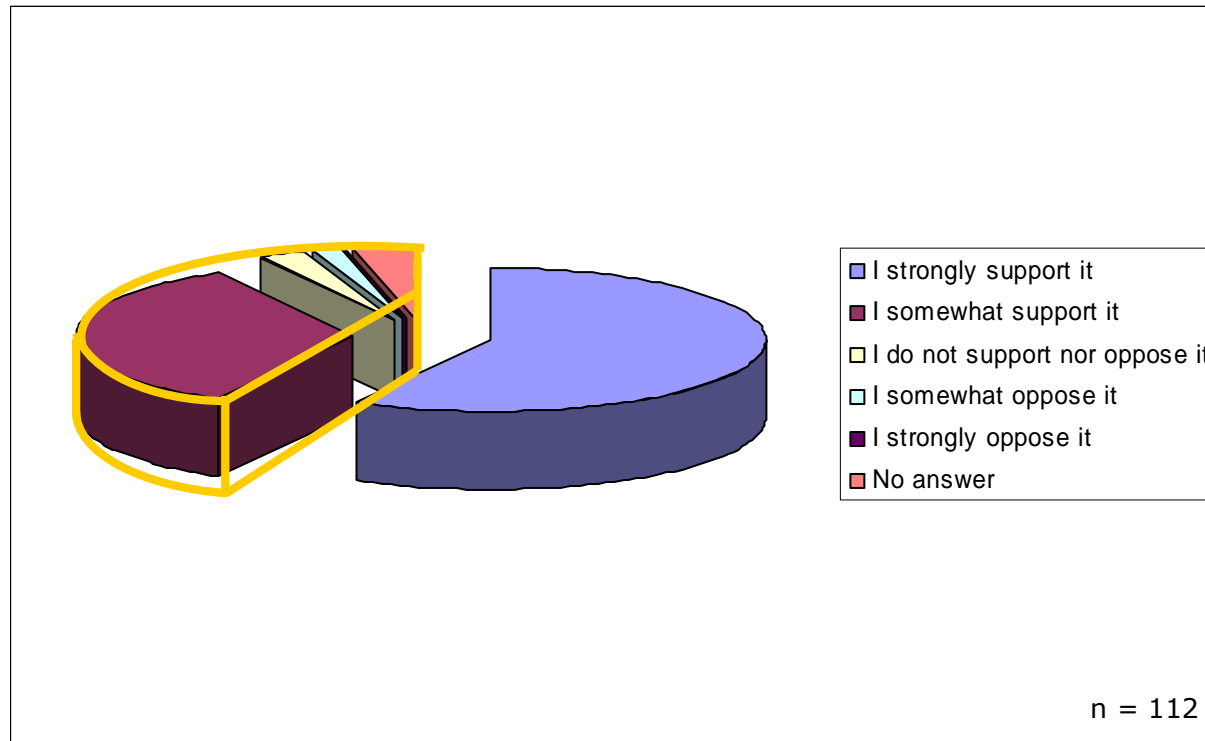
n =	6	6	6	6	5	5	7	6	6	6	6	6	9
total: 74													

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		I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
accumulation in the national IVET system?	yes	5	5	5	4	5	3	6	0	1	3	6	7
	between yes and no / no answer	1	0	0	0	0	1	0	0	2	0	0	1
accumulation in specific parts of the IVET system?	yes	5	4	6	2	4	3	6	0	1	5	6	8
	between yes and no / no answer	1	0	0	3	0	1	0	0	2	0	0	0
	no	0	2	0	1	1	1	1	6	3	1	0	1
n =		6	6	6	6	5	5	7	6	6	6	6	9
													total: 74

ECVET as a possible reference system for the lifelong accumulation of learning results

# Prevalent positive attitude towards ECVET: Interview results II



AT	BG	CH	CZ	DE	DK	ES	FI	GR	HR	HU	LI	LU	MT	NO	RO	SE	SI	SK	TR	UK
5	1	5	5	13	4	10	5	5	5	5	2	4	5	6	7	4	5	5	5	6

# Some differentiations :

## Interview results III

9.2 What is your general attitude towards ECVET?

- I strongly support it
- I somewhat support it
- I do not support nor oppose it
- I somewhat oppose it
- I strongly oppose it

9.3 Let us differentiate three important aspects of ECVET. What is your attitude regarding...

	I strongly support it	I somewhat support it	I do not support nor oppose it	I somewhat oppose it	I strongly oppose it
<b>1. the step-by-step validation of learning outcomes</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. the transfer of learning outcomes from one country to another</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. the transfer of learning outcomes from one education/training provider to another</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Possible concerns regarding the introduction of an ECVET

Country	General attitude	step-by-step validation of learning outcomes	transfer from one country to another	transfer from one education/training provider to another
<b>A</b>	Somewhat supp.	Somewhat opp.	Strongly supp.	Strongly supp.
<b>B</b>	Somewhat supp.	Somewhat supp.	Somewhat supp.	Strongly supp.
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>C</b>	Somewhat supp.	Nor ... nor	Nor ... nor	Strongly supp.
<b>D</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Somewhat supp.	Somewhat supp.	Strongly supp.
<b>E</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Somewhat supp.
	Somewhat supp.	Strongly supp.	Somewhat supp.	Somewhat supp.
	No answer	Somewhat supp.	Strongly supp.	Somewhat supp.
	Somewhat opp.	Somewhat opp.	Somewhat supp.	Somewhat supp.
	No answer	Somewhat opp.	Strongly supp.	Strongly supp.
<b>F</b>	Somewhat supp.	Strongly supp.	Somewhat supp.	Somewhat supp.
<b>Subtotal</b>		<b>11</b>	<b>5</b>	<b>3</b>
<b>(reclusively decisive)</b>		<b>7</b>	<b>0</b>	<b>0</b>

["I somewhat support it" and more negative answers – answers to question 9.3 allow conclusions about possible concerns.]

## Possible concerns regarding the introduction of an ECVET

Country	General attitude	step-by-step validation of learning outcomes	transfer from one country to another	transfer from one education/training provider to another
<b>G</b>	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
<b>H</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>I</b>	Somewhat opp.	Somewhat opp.	Somewhat supp.	Nor ... nor
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>J</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>K</b>	Somewhat supp.	Somewhat opp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Nor ... nor	Strongly supp.	Strongly supp.
<b>L</b>	Nor ... nor	Strongly supp.	Somewhat supp.	Strongly supp.
	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
<b>Total</b>		<b>18</b>	<b>9</b>	<b>3</b>
<b>(reclusively decisive)</b>		<b>14</b>	<b>3</b>	<b>0</b>

["I somewhat support it" and more negative answers – answers to question 9.3 allow conclusions about possible concerns.]

# Possible concerns regarding the introduction of an ECVET

Country	General attitude	step-by-step validation of learning outcomes	transfer from one country to another	transfer from one education/training provider to another
<b>G</b>	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
<b>H</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>I</b>	Somewhat opp.	Somewhat opp.	Somewhat supp.	Nor ... nor
	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>J</b>	Somewhat supp.	Somewhat supp.	Strongly supp.	Strongly supp.
<b>K</b>	Somewhat supp.	Somewhat opp.	Strongly supp.	Strongly supp.
	Somewhat supp.	Nor ... nor	Strongly supp.	Strongly supp.
<b>L</b>	Nor ... nor	Strongly supp.	Somewhat supp.	Strongly supp.
	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
	Somewhat supp.	Strongly supp.	Somewhat supp.	Strongly supp.
<b>Total</b>		<b>18</b>	<b>9</b>	<b>3</b>
<b>(reclusively decisive)</b>		<b>14</b>	<b>3</b>	<b>0</b>



**Transfer of results from one learning context to another is not possible without "step-by-step validation"!**



# Requirements of the documentation in the context...

... of lifelong  
learning:

... of transfer from one  
country to another:

- “common language”
- understandable for a great variety of actors
- not process (program) related
- focus on learning results



Description of **qualifications**  
on the basis of **units**  
defined by **learning outcomes**



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Thank you for your attention!



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