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European Workshop On ECVET: the Launch of the Consultation

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**Workshop theme 1:
ECVET and lifelong learning**

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The L³ Background

- The knowledge based economy
 - The learning and civic society
- L³ becomes a constitutive element
- not only for the labour market, but also for European citizenship

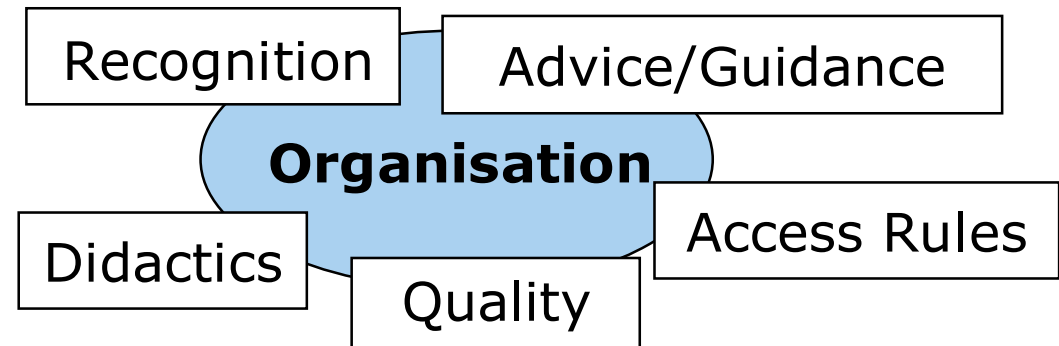
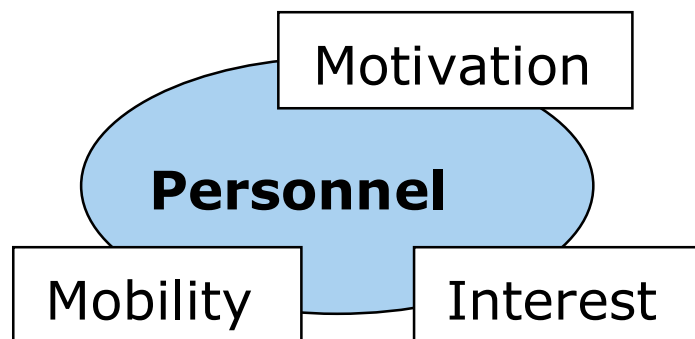
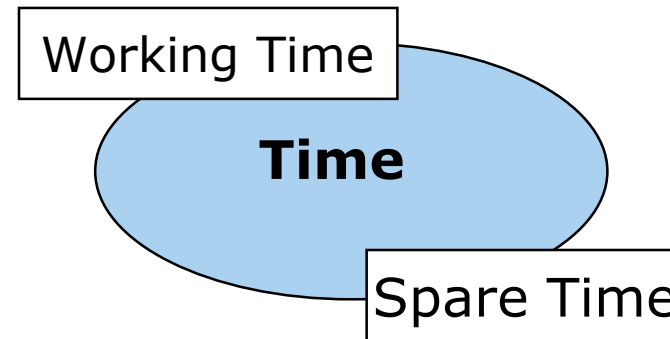
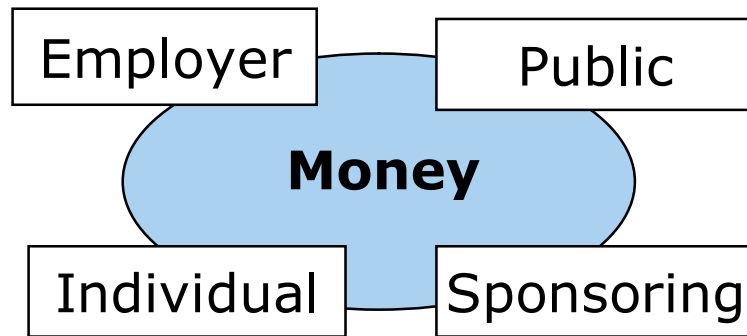


L³ – European social partners' contribution

"Europe to become till 2010 the most competitive space of a knowledge based economy in the world" (Lisbon 2000)

- Social partners framework agreement 2002:
- identification and anticipation of competences and qualifications needs;
 - recognition and validation of competences and qualifications;
 - information, support and guidance;
 - resources.

L³: The concept of resources





L³: The ECVET proposal

Operational dimensions and functions:

- Assessment and validation of learning outcomes
- Transfer and recognition of learning outcomes
- Accumulation and capitalisation of learning outcomes
- Building personal learning pathways



ECVET: A device for validation

- ECVET is no qualification or training system replacing existing national systems,
- rather it is a device for making the results of learning throughout life transparent
- and a device for assessment and validation,
- based on outcome (defined in the three dimensions of knowledge – skills – competence)



ECVET: A device for transfer

- ECVET is designated to make transfer of learning outcomes possible:
 - from one country to another
 - between different systems within a country
 - from non-formal learning to formal education and training systems
- This can help to stimulate lifelong learning



ECVET: A device for accumulation

- Accumulation and capitalisation of credit points constitute an inherent opportunity of ECVET
- Accumulation of credit points may facilitate lifelong learning by providing
 - the opportunity to build upon previous learning
 - the combination of credits for access to formal qualifications
- Using these opportunities depends on national systems



ECVET: A device for personal learning pathways

- ECVET opens the possibility to start, organize and perform personal learning pathways for
 - access to formal qualifications and
 - configuration of adapted qualifications for personal purposes
- This may help to motivate for lifelong learning
- Implementation depends on national systems and must not destroy full formal qualifications



Questions for Workshop 1

- Do you think that the orientation at learning outcomes can help to stimulate lifelong learning?
- Is ECVET an adequate device for assessment, validation, transfer and recognition of learning outcomes?
- Is accumulation and capitalisation of learning outcomes a realistic objective of ECVET?
- Is building personal learning pathways qualified for enhancing lifelong learning and how can a patchwork of unstructured profiles be avoided?



Thank you for attention!